



TAPORA SCHOOL

CURRICULUM DELIVERY POLICY

Empowering our children to discover their passion and fulfil their potential

Tapora School will foster student achievement by providing teaching and learning programmes in accordance with the National Curriculum as expressed in *The New Zealand Curriculum 2007 and Tapora School Curriculum*.

Our curriculum will *Empower our children to discover their passion and fulfil their potential through working in a positive and safe learning environment, where the Tapora School Community supports everyone to show integrity, be generous in spirit, kind and respectful.*

The School will:

Develop and implement teaching and learning programmes:

- that will provide students with opportunities to achieve for success in all areas of the National Curriculum with priority to student achievement in literacy and numeracy,
- Provide regular quality physical activity that develops movement skills for all students
- related to the needs, abilities, learning styles and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in *The New Zealand Curriculum*
- That will provide appropriate career education and guidance for all students in year 7 and above, with a particular emphasis on specific career guidance for those students who have been identified by the school as being at risk of leaving school unprepared for the transition to the workplace or further education/training.

On the basis of good quality assessment information, identify students and groups of students:

- who are not achieving;
- who are at risk of not achieving;
- who have special needs (including gifted and talented students); and
- aspects of the curriculum which require particular attention;

Through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated, reported on and monitored.

In consultation with the school's community, develop and make known policies, plans and targets for improving the achievement of all students.

Every two years the board of trustees reviews how health education will be implemented at Tapora School, in order to:

- inform the school community about the content of the health education components of the curriculum; and
- consult with members of the school community regarding the way in which the school should implement health education; and
- describe, in broad terms, the health education needs of the school's students.

Compliance reporting by the Principal is documented in National Administration Guideline 2 and 2a

Date adopted	16th August 2017
Policy Type	Nag 1
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Next review	August 2020